



"Industrial Revolution and Pullman's Role"

Goals:

- Understand the significance of the Pullman National Historical Park in the context of the Industrial Revolution.
- Explore the development of the Pullman car and its societal impacts.
- Analyze the growth of industry and its effects on American society during the late 19th century.
- Develop critical thinking and research skills.
- Strengthen literacy through reading, writing, and discussion.

Scenario:

Students will be transported back to the late 19th century to explore the bustling world of industrialization and innovation. They will assume the roles of historians, engineers, and workers to deeply understand the era's social, economic, and technological dynamics.

Resources:

- Access to a computer lab or digital devices for online research.
- Library resources on the Industrial Revolution and Pullman Cars.
- "The Rise of Industrial America" by Peter N. Stearns (or a similar book).
- Documentaries or videos on the Pullman National Historical Park and the Industrial Revolution.
- Art supplies for creating project displays or models.

Call to Action:

Imagine you're a team of historians, engineers, and artists in the late 19th century, at the height of the Industrial Revolution. Your task is to dive deep into the era of the Pullman car - a symbol of innovation and change. You'll be

exploring how this singular invention not only revolutionized travel but also left a lasting impact on American society.

Your journey will take you through the bustling world of industrial growth, where steam powers massive factories and railroads connect distant cities. Here, in this world of iron and smoke, the Pullman car emerges as a luxury in travel, embodying the technological advancements of the time.

As young researchers and creators, your mission is to unravel the story of the Pullman car. You'll investigate its design, the conditions of workers who built it, and its broader societal implications. This exploration isn't just about understanding history; it's about connecting the past with the present and future.

What You Will Do:

Research Journey:

- Split into teams, each focusing on a key area: the innovation behind the Pullman car, the life of workers in Pullman factories, and the societal changes during the Industrial Revolution.
- Use library and online resources to gather information, diving into books, articles, and documentaries.

Engineering Challenge:

- As a team, you'll design a prototype or model of a Pullman car. Understand the engineering marvels behind its luxury and comfort.
- Use materials like cardboard, wood, or 3D modeling software to bring your designs to life.

Creative Showcase:

- Express your findings and ideas through creative means. This could be a short film, a digital presentation, a theatrical play, or an art installation.
- Focus on the impact of the Pullman car and the Industrial Revolution, portraying the contrasts between luxury and labor, innovation and its costs.

Connecting Past and Present:

- Reflect on how the lessons from the Pullman car and the Industrial Revolution resonate in today's world. How do technological advancements continue to shape society?

- Present your insights in a class discussion or a written essay.

Reflection:

- Journaling: Students will keep a journal throughout the project, documenting their learning process, challenges, and personal reflections.
- Final Presentation: Groups will present their research, models, and newspaper to the class.
- Reflective Essay: A final essay will allow students to synthesize their learning and draw connections to contemporary society.